Мо	dule: Advan	ced Internationa	l Economics		
Con	npulsorv Modu	le() Compulsory	Elective Module (	X)	
	lumber:	Workload	Semester	Duration	
1		180 h	6 CP	2. Semester	1 Semester
1	Course			Contact Hours	Self-Study
				3 SWS / 45 h	135 h
2		es (in Semester H			
		Seminar (2), Exerci	se Class (1), Pract	ical Course (0)	
3	Group Size:				
_		Seminar (25), Exer	cise Class (25), Pr	ractical Course (25)	
4	Objectives:	abiactiva is to	anabla atudanta	to access independen	doubly companie
				to assess indepen ct on their own bu	
				s will be placed on	
				evel. The education	
				ws a more holistic ar	
		•	• •	autonomous decision	
5	Contents:				
				uropean Central Ba	
				n trade. The starting p	
				ny. The first focus is	
				cess of commercial	
				t developments like	
				of economic integra egration. Recent dev	
				de topics, i.e., exchar	
				pen economy as wel	
		icing (UIP, PPP) a		,	
6	Compatibilit				
				), Degree Program B	
	Degree Progr	ram SEEM ( ), Deg	ree Program IMIS	(X), Degree Program	n IMIS Online ( )
7	Prerequisite	s:			
8		Requirements: (	)		
	Examination				
				aper (), Project Assig	
		` ,	1.7	ded by Presentation	( )
9		ts for the Award of completed Module			
10		or the Overall Sco			
.0			ination Regulations	3.	
11	Frequency:		ga.a.a.a	-	
	Yearly				
12		onsible for the M	lodule / Lecturer:		
			Dr. Dina Dreisbacl	h	
13	Additional In	nformation:			
	Literature:	0004) 14			
				utions, Strategies and	instruments, 1st
		d: Oxford Universi		nd Daliay and adition	. Parlin
			iai irade irieory al	nd Policy, 2nd editior	ı, Deriiri,
	Heidelberg: S	pringer.			

Module: Business Intelligence								
Compulsory Module (X) Compulsory Elective Module ( )								
	ID Number: Workload Credits Semester Duration							
2		150 h	1. Semester	1 Semester				
1	Course			Contact Hours	Self-Study			
				3 SWS / 45 h	105 h			
2		s (in Semester H						
		eminar (2), Exerci	se Class (0), Pract	ical Course (1)				
3	Group Size:	. (05) 5	· OI (OE) D	(' 10 (05)				
4		Seminar (25), Exei	cise Class (25), Pr	actical Course (25)				
4	Objectives:	ve specialized kr	nowledge on the	Data Warehouse	concept and the			
				s. They understand				
				s basis, they gain th				
				by means of OLAP o				
				or information availa				
				s obtain competer				
		s (in-memory) and	can assess their in	nplications, potential	, and challenges.			
5	Contents:	of this module o	amamiaaa baala aa	nacete of business	intelligence e a			
			•	encepts of business a mining. The second				
				ire ETL process us				
				d part of the module				
				ols. Students are cor				
	•		siness intelligence.					
_	_							
6	Compatibility		Dragues MINIC (	Norman Dragrama D	DA ( )			
				), Degree Program B (X), Degree Program				
	· ·		Jiee Flogram IIIIS	(X), Degree Frogram	T IIVIIS OTIIIITE ( )			
7	Prerequisite							
8		Requirements: (	)					
	Examination	=	om ( ) Cominar Da	mar ( ) Draigat Again	unmont ( ) Com			
	bined Form o	Paper (X), Oral EX f Evaminations (Y)	am ( ), Seminar Pa N Portfolio ( ), amer	aper ( ), Project Assig nded by Presentatior	Inment ( ), Com-			
9		ts for the Award		nded by I resemble	1 ( )			
		completed Module						
10		or the Overall Sco						
			ination Regulations	S.				
11	Frequency:		<u> </u>					
	Yearly							
12			lodule / Lecturer:					
			. Peter Weber, Ahr	nad Abbadi				
13	Additional In	formation:						
	Literature:	allon D. T	C. Ducinas Intelli	gonoo Amelytica	d Data Calarasas			
			E.: Business intelli Edition, Pearson 20	gence, Analytics, and	u Data Science:			
			AP University Allia					
	Jase studies	provided by the o	The Office Sity Allia	100				

		<u> </u>	anagement			
	inulsory Modu	le (X) Compulso	ry Elective Module	()		
ID N	umber:	Workload	Credits	Semester	Duration	
3	a	150 h	5 CP	1. Semester	1 Semester	
	Course			Contact Hours	Self-Study	
				4 SWS / 60 h	90 h	
		s (in Semester H				
	• • • • • • • • • • • • • • • • • • • •	Seminar (2), Exerc	ise Class (2), Pract	tical Course (0)		
	Group Size: Lecture (50) S	Seminar (25), Exe	rcise Class (25), Pr	ractical Course (25)		
	Defictives:  The known perspective of consumer goods markets has been (particularly with regard to the internationality) expanded onto the industrial goods. Students should independently and successfully analyze, critically evaluate, and finally solve the managerial responsibilities within an industrial goods company, especially in the IT sector. For this purpose, they should understand in detail the idiosyncrasies of industrial goods markets, interpret an international environment, and independently design solutions. This management task requires the interdisciplinary integration of (especially) marketing, financing, and international management as well as an analytical, problemoriented thought structure. The aim of the exercise class is to transfer the learnt contents into real company situations as well as to practice an interdisciplinary, international approach of working. At the same time, soft skills, such as group work in intercultural teams, presentation techniques, and a solution-oriented approach of working with extensive materials as a real-life situation in companies will be practiced					
	Contents: Introduction to Business Marketing Management (Definition and Characteristics, Rationality and Specific Investments in Business Markets); Understanding Business Customers: Organizational Buying Behavior (Org. Buying Process, Forces Shaping OBB, Buying Center); Selecting Customers and Creating Customer Value (Value of Customers, Value for Customers); Customer Relationship Management in Business Markets (Transaction vs. Relationship Customers, Managing Customers & Customer Relationships); Services and Flexible Market Offerings (Role & Characteristics of Services, Constructing Product-Service-Bundles); Pricing (Importance and Overview of Pricing Tools, Conjoint Measurement, Value-Based Pricing, Competitive Bidding); Business Channel Management (Creating Value Through Direct Channels, Strengthening Reseller Performance); Personal Selling (Organizing Sales Force, Key Account Management). Each lecture is followed by a case study exercise class in which current problems of business-to-business companies, especially IT-companies, will be discussed (Harvard Case Studies). Students will develop various approaches and					
		am ET ( ), Degree		), Degree Program B (X), Degree Progran		
	D : ::					
	<b>Prerequisites</b>	<b>S:</b>				
7 8	Coursework Examination Examination	Requirements: ( : Paper (X), Oral Ex	´ ːam ( ), Seminar Pa	aper ( ), Project Assig	. ,	
7 8	Coursework Examination Examination bined Form o Requirement	Requirements: ( : Paper (X), Oral Ex	cam ( ), Seminar Pa , Portfolio ( ), amen of Credits:	aper ( ), Project Assiç ded by Presentation	. ,	

	According to the General Examination Regulations.
11	Frequency: Yearly
12	Person Responsible for the Module / Lecturer: Prof. Dr. Valerie Wulfhorst / Prof. Dr. Valerie Wulfhorst, Sören Bärsch
13	Additional Information: Literature: Hutt, M.D.; Speh, T.W.: Business Market Management, 11th international edition, Canada: South-Western, Cengage Learning, 2013. Anderson, J.C.; Narus, J.A.; Narayandas, D.: Business Market Management: Understanding, Creating, and Delivering Value, 3rd edition, Upper Saddle River: Pearson, 2009.

Мо	dule: Corpo	rate Entrepren	eurship & Inno	vation					
Con	Compulsory Module (X) Compulsory Elective Module ( )								
	lumber:	Workload	Credits	Semester	Duration				
4	l l		5 CP	1. Semester	1 Semester				
1	Course		'	Contact Hours	Self-Study				
				3 SWS / 45 h	105 h				
2	Course Type	es (in Semester	Hours per Weel	():					
	Lecture (0), S	Seminar (2), Exe	rcise Class (1), P	ractical Course (0)					
3	Group Size:								
		Seminar (25), Ex	cercise Class (25)	, Practical Course (25)					
4	entrepreneur the position concepts, to As a result, t	ship and innovat to differentiate i recognize, antic he students gaii	tion for different in risks and opportu sipate, analyze, a	the students with the ndustry sectors. It shou unities, referring to release these risks owledge of the strategions career plans.	Id also put them in evant theories and and opportunities.				
5	Contents: Students reconstruction characteristic the manage understand to	ceive in-depth kes of entreprene ment of innov the unique chal	knowledge of bu urial behavior wi ation. After cor lenges of entrep	siness start-ups (entro thin organizations (intro npleting this module, preneurial behavior an setting up a business.	apreneurship) and students should				
6	Degree Prog			G(), Degree Program l MIS (X), Degree Progra					
7	Prerequisite	s:							
8	Examination Examination	Paper ( ), Oral E	ixam ( ), Seminar	Paper ( ), Project Assiç mended by Presentation					
9	Requiremen	ts for the Award	d of Credits:	•					
10	Relevance for	or the Overall S	core:						
		the General Exa	ımination Regulat	ions.					
11	Frequency: Yearly								
12			Module / Lectur rof. Dr. Andreas	<b>'er:</b> Gerlach, Hanna Midder	ndorf				
13	Innovation 3r Darrin, M.A. ( CRC Press. Neck, H. M., Mindset, 1st	Kuratko, D.F.; Cd ed. Thomson / G. (2016). Infusion Neck, C. P., Mur Edition, n.P: SAG	South-Western Éng Innovation Into	Organizations, 1st Edi Entrepreneurship: The nc. Download from	tion. Boca Raton:				

Module: E-Business							
Compulsory Module (X) Compulsory Elective Module ( )							
ID N	lumber:	Workload	Credits	Semester	Duration		
5		150 h	5 CP	1. Semester	1 Semester		
1	Course			Contact Hours	Self-Study		
-				3 SWS / 45 h	105 h		
2		es (in Semester H	ours per Week): se Class (1), Pract				
3	Group Size:	berilliai (2), Exerci	se Class (1), Flaci	icai Course (0)			
3	•	Seminar (25) Ever	roise Class (25) Pr	actical Course (25)			
4	Objectives:	Seminai (25), Exei	CISE Class (20), FI	actical Course (25)			
	Students have and net economic current trend implications chains, e.g., Students more develop and of the students of the stude	omy. They are aw ls in e-business. of technology-driv supply chain m nitor the opportuni	are of the previous Furthermore, the en changes and nanagement and	the area of e-comm history of developmer comprehend the concepts of the integrationships of digital marketing independently.	ents as well as of business model egration of value ip management.		
5	business, the company-spe concentrates the supply ch business modwork effects,	y discuss the dyna ecific diffusion of e on strategies and nain management dels and their spec another focus is p	amic development e-business and e-c applications, in pa as well as the ele	te the basics of e-co of the technological commerce concepts. articular the custome ectronic procurement are covered, e.g., witing.	infrastructure and The second part r relationship and . Furthermore, e-		
6		am ET ( ), Degree		), Degree Program B (X), Degree Program			
7	Prerequisites	s:					
8		Requirements: (	)				
	Examination Examination bined Form o	Paper (X), Oral Ex	am ( ), Seminar Pa ), Portfolio ( ), ame	aper ( ), Project Assig nded by Presentation	nment ( ), Com-		
9	Requirement	ts for the Award of completed Module	of Credits:				
10		or the Overall Sco					
	According to	the General Exam	ination Regulations	S			
11	Frequency:						
	Yearly						
12		oonsible for the Mer Weber / Prof. Dr	lodule / Lecturer: . Peter Weber				
13	Additional In	formation:					
	Literature:						
		neth C. / Traver, C	arol Guercia: E-Co	mmerce 2018, 14th E	Edition, Pearson		
	2018.			,			
	Chaffey, Dave International		-Commerce Mana(	gement, 6th Edition, F	Prentice Hall		

Module: Enterprise Resource Planning							
Compulsory Module (X) Compulsory Elective Module ( )							
ID N 6	lumber:	<b>Workload</b> 180 h	Semester 2. Semester	<b>Duration</b> 1 Semester			
1	Course		Contact Hours 3 SWS / 45 h	Self-Study 135 h			
2		s (in Semester He eminar (2), Exerci	ours per Week): se Class (0), Pract	ical Course (1)			
3	Group Size: Lecture (50) S	Seminar (25), Exer	cise Class (25), Pr	actical Course (25)			
4	Objectives: Students und the market s challenges of in theory and they understa	erstand the main ituation of the sylar consistent processystem-independend the strategic	idea of Enterprise stem providers. T ess orientation an ent as well as pra value and implicat	Resource Planning a hey are aware of the d can control key bu ctically using SAP E tions of ERP system olementation and cor	ne potentials and siness processes RP. Furthermore, as well as the		
5	Contents: After discussi of-Breed), the focuses on the Finally, ERP	ng the main idea of core business pro he strategic value system impleme	of ERP systems in occesses in SAP ER	contrast to alternativ RP are covered. Afte s, using the live sin guration are addres	e solutions (Best- r this, the module nulation ERPsim.		
6		am ET ( ), Degree		), Degree Program B (X), Degree Program			
7	Prerequisites	s:					
8	Coursework Examination Examination	Requirements: ( : Paper (X), Oral Ex	<sup>,</sup> am ( ), Seminar Pa	aper ( ), Project Assig nded by Presentation			
9	Requirement	s for the Award of completed Module	of Credits:	naca 25 i recomane	. ( )		
10	Relevance for	or the Overall Sco		S.			
11	Frequency: Yearly						
12	Prof. Dr. Pete	r Weber / Prof. Dr	<b>lodule / Lecturer:</b> . Peter Weber				
13	Resource Pla	<i>l</i> lohapatra, S.; Anb nning, Springer 20	)14.	P.; Sivakumar, P.: En	·		

Мо	dule: Information Man	agemen	t				
Compulsory Module (X) Compulsory Elective Module ( )							
	lumber: Workload		redits	Semester	Duration		
7	150 h	5	1. Semester	1 Semester			
1	Course			Contact Hours	Self-Study		
				3 SWS / 45 h	105 h		
2	Course Types (in Seme						
	Lecture (0), Seminar (2),	Exercise	Class (1), Prac	tical Course (0)			
3	` ,	5), Exercis	e Class (25), P	ractical Course (25)			
5	Lecture (50) Seminar (25), Exercise Class (25), Practical Course (25)  Objectives:  Students understand the necessity of an organized information management and they are aware of the dynamics and complexity of this field of action. They know different approaches and can overview the range of tasks. In addition, they master the strategic and operational methods, for instance in the areas of process modelling, strategy development, resource allocation, and IT-controlling and are able to apply these methods independently to new problems. Students can characterize and evaluate alternative organizational concepts, such as centralization, decentralization, and outsourcing.						
	Contents:  After covering the conceptual foundations, the module turns to the necessity of an organizational information management, the dynamic development of the relevant socio-technical framework as well as alternative information management approaches with their respective range of tasks. A focus is then placed on the application of operational and strategic methods for goal setting, strategy development, strategy implication, and performance measurement, for example with the help of process modelling, scenario planning, portfolio analysis, benchmarking, and the balanced scorecard.						
6	Compatibility of Module Degree Program ET ( ), I Degree Program SEEM	Degree Pi					
7	Prerequisites:						
8	Coursework Requireme	ents: ( )					
	Examination:						
	Examination Paper (X), (		` '	. , , ,	. ,		
9	bined Form of Examination  Requirements for the A			nued by Presentation	1 ( )		
9	Successfully completed I						
10	Relevance for the Over						
	According to the General	l Examina	tion Regulation	S.			
11	Frequency: Yearly		<del>-</del>				
12	Person Responsible for Prof. Dr. Ralf Plattfaut / F						
13	Additional Information:		·				
	Literature:						
	Buchta, Dirk / Eul, Marcu		e-Croonenberg	, Helmut: Strategic IT	-Management,		
	3rd Edition, Springer 201		IT 01 1	0.1510.5	0045		
	McKeen, James D. / Smi Schwalbe, Kathy: Informa 2015.						

Module: International Studies I: Global Business							
Compulsory Module ( ) Compulsory Elective Module (X)							
	ID Number: Workload Credits Semester Duration						
8		180 h	6 CP	2. Semester	1 Semester		
1	Course		Contact Hours 2 SWS / 30 h	Self-Study 150 h			
2	Course Type	es (in Semester Ho	nurs ner Week):	2 3003 / 30 11	130 11		
		Seminar (2), Exerci		ical Course (0)			
3	Group Size:	Seminar (25) Ever	rcisa Class (25) Pr	actical Course (25)			
4	Objectives:	Jerriiriai (25), Exer	CISC CIASS (20), 1 1	actical Course (23)			
-	•	uire in-depth knov	vledge of a particu	lar field of the globa	al economy. They		
	are able to ur	nderstand internati	onal contexts, to d	ifferentiate and indep			
		s regard, and deve	lop problem-solvir	ng solutions.	· ·		
5	Contents:						
	•	-	•	he teachers and stu			
		oncepts, or questic		usiness administratio	on developments,		
	challeriges, c	oricepts, or questic	) i i 3.				
6	Compatibilit	y of Module:					
6	Degree Progr	ram ET ( ), Degree		), Degree Program B			
6	Degree Progr	ram ET ( ), Degree		), Degree Program B (X), Degree Program			
<b>6</b>	Degree Progr	ram ET ( ), Degree ram SEEM ( ), Deg					
	Degree Progr Degree Progr Prerequisite Coursework	ram ET ( ), Degree ram SEEM ( ), Deg s: Requirements: (	ree Program IMIS				
7	Degree Progree Progree Prerequisite Coursework Examination	ram ET ( ), Degree ram SEEM ( ), Degrees:  Requirements: ( ):	ree Program IMIS	(X), Degree Program	n IMÌŚ Online()		
7	Degree Progree Progree Prerequisite Coursework Examination Examination	ram ET ( ), Degree ram SEEM ( ), Deg s: Requirements: ( : Paper ( ), Oral Exa	ree Program IMIS  )  im ( ), Seminar Pa	(X), Degree Program	n IMÌS Online ( )		
7 8	Degree Progree Progree Prerequisite Coursework Examination Examination bined Form o	ram ET ( ), Degree ram SEEM ( ), Deg s: Requirements: ( : Paper ( ), Oral Exa f Examinations ( ),	ree Program IMIS ) im ( ), Seminar Pap Portfolio ( ), amen	(X), Degree Program	n IMÌS Online ( )		
7	Degree Progr Degree Progr Prerequisite Coursework Examination Examination bined Form o	ram ET ( ), Degree ram SEEM ( ), Deg s: Requirements: ( : Paper ( ), Oral Exa f Examinations ( ), ts for the Award o	ree Program IMIS  m ( ), Seminar Paper Portfolio ( ), amenor Credits:	(X), Degree Program	n IMÌS Online ( )		
7 8	Degree Progree	ram ET ( ), Degree ram SEEM ( ), Deg s:  Requirements: ( ): Paper ( ), Oral Exaf Examinations ( ), ts for the Award completed Module	ree Program IMIS  m ( ), Seminar Pap Portfolio ( ), amen of Credits: Examination	(X), Degree Program	n IMÌS Online ( )		
7 8	Degree Progree	ram ET ( ), Degree ram SEEM ( ), Deg s: Requirements: ( : Paper ( ), Oral Exa f Examinations ( ), ts for the Award o	ree Program IMIS  m ( ), Seminar Paper Portfolio ( ), amenor Credits: Examination Paper Pre:	oer (X), Project Assig	n IMÌS Online ( )		
7 8	Degree Progree	ram ET ( ), Degree ram SEEM ( ), Deg s:  Requirements: ( ): Paper ( ), Oral Exaf Examinations ( ), ts for the Award ocompleted Module or the Overall Sco	ree Program IMIS  m ( ), Seminar Paper Portfolio ( ), amenor Credits: Examination Paper Pre:	oer (X), Project Assig	n IMÌS Online ( )		
7 8 9 10	Degree Progree	ram ET ( ), Degree ram SEEM ( ), Deg s:  Requirements: ( ): Paper ( ), Oral Exaf Examinations ( ), ts for the Award occupleted Module or the Overall Scothe General Examinations ( )	ree Program IMIS  m ( ), Seminar Paper Portfolio ( ), amenof Credits: Examination Paper Pa	per (X), Project Assigned by Presentation	n IMÌS Online ( )		
7 8 9	Degree Progree	ram ET ( ), Degree ram SEEM ( ), Deg s:  Requirements: ( : Paper ( ), Oral Exa f Examinations ( ), ts for the Award completed Module or the Overall Scothe General Examinations ( ), the G	m ( ), Seminar Paper Program IMIS  m ( ), Seminar Paper Portfolio ( ), amenof Credits:  Examination  re:  ination Regulations  lodule / Lecturer:	per (X), Project Assigned by Presentation	n IMÌS Online ( )		
7 8 9 10 11	Degree Progree	ram ET ( ), Degree ram SEEM ( ), Deg s:  Requirements: ( : Paper ( ), Oral Exaf Examinations ( ), ts for the Award completed Module or the Overall Scothe General Examinations ( ) the General Examinations ( ), the Gen	m ( ), Seminar Paper Program IMIS  m ( ), Seminar Paper Portfolio ( ), amenof Credits:  Examination  re:  ination Regulations  lodule / Lecturer:	per (X), Project Assigned by Presentation	n IMÌS Online ( )		
7 8 9 10	Degree Progree	ram ET ( ), Degree ram SEEM ( ), Degree ram SEEM ( ), Degree regree ram SEEM ( ), Degree ram SEEM ( ), Oral Examinations ( ), to for the Award of completed Module or the Overall Scotthe General Examinations ( ), the General Examination ram on sible for the Marik Janzen / Prof. Enformation:	m ( ), Seminar Paper Portfolio ( ), amenof Credits: Examination Paper Pa	per (X), Project Assigned by Presentation	n IMIS Online ()		
7 8 9 10 11	Degree Progree	ram ET ( ), Degree ram SEEM ( ), Degree ram SEEM ( ), Degree regree ram SEEM ( ), Degree ram SEEM ( ), Oral Examinations ( ), to for the Award of completed Module or the Overall Scotthe General Examinations ( ), the General Examination ration rati	m ( ), Seminar Paper Program IMIS  m ( ), Seminar Paper Portfolio ( ), amenof Credits: Examination President President Present	per (X), Project Assigned by Presentation	gnment ( ), Com- ()		

Module: International Studies II: Information Systems							
Compulsory Module ( ) Compulsory Elective Module (X)							
	lumber:	Workload	Credits	Semester	Duration		
9		180 h	6 CP	2. Semester	1 Semester		
1	Course		Contact Hours	Self-Study			
				2 SWS / 30 h	150 h		
2		s (in Semester He eminar (2), Exerci	ours per Week): se Class (0), Pract	ical Course (0)			
3	Group Size: Lecture (50) S	Seminar (25), Exer	cise Class (25), Pr	actical Course (25)			
4	systems in a	n international co	ntext. They are al	e role and challenge ole to differentiate a thods to solve proble	nd independently		
5	Contents: Topic selection can be both	on takes place in	dialog between the of globally position	e lecturers and stude oned information sys	ents. The content		
6		am ET ( ), Degree		), Degree Program B (X), Degree Program			
7	Prerequisites	S:					
8	Examination Examination I	Paper ( ), Oral Exa	ım ( ), Seminar Pa <sub>l</sub>	per ( ), Project Assigr nded by Presentation			
9		ts for the Award o	1 /		. ( )		
	Successfully of	completed Module	Examination				
10		or the Overall Sco	re: ination Regulations				
11	Frequency:	LIO OCIOIAI LAAIII	adori Rogulations	·.			
	Yearly						
12	Prof. Dr. Pete	onsible for the Mar Weber / Prof. Dr.					
13	taken at one o	sible, the module <mark>"</mark> of the foreign partr	er universities in fo	es II: Information Sys orm of appropriate co orior approval by the l	ourses that are		

Module: IS Project										
Compulsory Module ( ) Compulsory Elective Module (X)										
	ID Number: Workload Credits Semester Duration									
10		180 h	6 CP	2. Semester	1 Semester					
1	Course		Contact Hours	Self-Study						
				2 SWS / 30 h	150 h					
2		s (in Semester H								
	· ,	eminar (0), Exerci	se Class (0), Pract	ical Course (2)						
3	Group Size:	(0.5) =								
	•	Seminar (25), Exer	cise Class (25), Pr	actical Course (25)						
4	Objectives:			4	4- 4b- d:					
				oetencies in regard ngineering). They kr						
				regard to their suit						
				nds-on work on a so						
				derstand the corre						
		requirements.	, ,							
5	Contents:									
				neering approaches						
	•	•		nformation system. T						
				rom planning with he	elp of requirement					
	specifications	through acceptan	ce / implementatio	n or maintenance.						
6	Compatibility		D		D 4 ()					
				), Degree Program Bl						
	Degree Progr	am SEEW ( ), Deg	ree Program livilS	(X), Degree Program	i liviis Online ( )					
7	Prerequisites									
8		Requirements: (	)							
	Examination		<i>.</i>	00						
				per (X), Project Assig						
				ded by Presentation	( )					
9		ts for the Award of completed Module								
10										
10			-	3	Relevance for the Overall Score:					
11		According to the General Examination Regulations.								
1	Frequency:									
I										
12	Yearly	onsible for the M	odule / Lecturer:							
12	Yearly Person Resp	oonsible for the M stine Kohring / Dav								
12 13	Yearly Person Resp	stine Kohring / Dav								
	Yearly Person Resp Prof. Dr. Chri Additional In Literature:	stine Kohring / Dav formation:								

Module: Journal Club								
Compulsory Module (X) Compulsory Elective Module ( )								
	ID Number: Workload Credits Semester Duration							
11		150 h	5 CP	1. Semester	1 Semester			
1	Course			Contact Hours	Self-Study			
				3 SWS / 45 h	105 h			
2	Course Type	s (in Semester H	ours per Week):					
	Lecture (0), S	seminar (3), Exerci	se Class (0), Pract	ical Course (0)				
3	Group Size:							
	Lecture (50) S	Seminar (25), Exe	rcise Class (25), Pr	actical Course (25)				
4	Objectives:							
	Upon comple	tion of this modul	e, students should	I be able to present	competently and			
				eir areas of study in I				
				er of familiarizing th				
				of an article, and to				
				y learn to understand	l and explain new			
		oncepts, models, a	arguments, and me	thods.				
5	Contents:							
				tific articles, this mo				
				nalysis), preparing a				
			e (including mess	age, relevance, str	ucture, rhetorical			
	means, use o	f media).						
6	Compatibility							
				), Degree Program Bl				
	Degree Progr	am SEEM ( ), Deg	ree Program IMIS	(X), Degree Program	n IMIS Online ( )			
7	Prerequisites	 S:						
8		Requirements: (	)					
	Examination		,					
	Examination I	Paper ( ), Oral Exa	am ( ), Seminar Par	oer ( ), Project Assigr	nment ( ), Com-			
	bined Form o	f Examinations ( ),	Portfolio (X), amei	nded by Presentation	ı()			
9		ts for the Award						
	Successfully	completed Module	Examination					
10	Relevance for	or the Overall Sco	ore:					
	According to	the General Exam	ination Regulations	S				
11	Frequency:							
	Yearly							
12			lodule / Lecturer:					
			f. Dr. Andreas Gerl	ach				
13	Additional In	formation:						
	Literature:	( (0044) D		utu fu D II O I	I I O -			
				gies for Reading Sch				
				edited by Charles Lo				
	•	pp. 210-22, Writin	gspaces.org and A	nderson, South Caro	iina, USA: Parlor			
	Press		one letter.//withere		t/file = /miti			
		-		aces.org/sites/default	/illes/writing-			
	spaces-readir	ngs-on-writing-vol-	2.pdf					

Мо	Module: Management Accounting & Finance								
Car									
	Compulsory Module (X) Compulsory Elective Module ( )								
	lumber:		Credits	Semester	Duration				
12	·	210 h	7 CP	2. Semester	1 Semester				
1	Course			Contact Hours	Self-Study				
				4 SWS / 60 h	150 h				
2	Course Types (in Semester Hours per Week):								
	Lecture (0), S	Seminar (2), Exerci	se Class (2), Pract	ical Course (0)					
3	Group Size:								
	Lecture (50) Seminar (25), Exercise Class (25), Practical Course (25)								
4	Objectives:								
	Based upon	the known princip	oles of (internal a	nd external) accoun	ting and finance,				
	students sho	uld master advand	ced concepts of pe	erformance measure	ment, investment				
	planning, and	d financial control a	s well as applying	, critically reflecting a	and selecting, and				
				company. For this p					
				cal foundations of					
				egration into the ma					
				ound of an internat					
				approach of this					
				tional teams and thu					
			ion and team w	ork (and future h	uman resources				
	management	<u>.</u> ).							
5	Contents:								
				ms and Performand					
				l: Investment Decis					
	Criteria and their Critical Evaluation, Discounted Cash Flow Analysis, Project An								
	Part III: Financing:								
	a) Risk: Risk and Return, Diversification, Market vs. Unique Risk, Capital Asset Pricing								
		_	of Capital und Cor						
				d Short-Term Plannir					
		nal Financing: F	oreign Exchange	Markets, Internati	ional Investment				
	Decisions								
	·		•	which require the ap	-				
				cises and case stud					
				nternational teams v	•				
	•	, , , ,		electronic co-operat					
	video and electronic material uploads, video conferences, badges etc.). Optional Exce								
_	courses are offered to provide a rather homogeneous Excel knowledge in class.								
6		y of Module:	Dragram MINIO (	Norman Duramana Di	DA ( )				
				), Degree Program B					
	Degree Progr	Degree Program SEEM ( ), Degree Program IMIS (X), Degree Program IMIS Online ( )							
7	Prerequisite	s:							
8		Requirements: (	)						
_	Examination		,						
			am ( ), Seminar Pa	per ( ), Project Assig	nment ( ). Com-				
	bined Form of Examinations ( ), Portfolio ( ), amended by Presentation ( )								
9		ts for the Award		,	\ /				
		completed Module							
10		or the Overall Sco							
10			ination Regulations	2					
11	Frequency:	the Ocheral Exam	madon Negulations	J.					
' '									
	Yearly								

## 12 Person Responsible for the Module / Lecturer: Prof. Dr. Valerie Wulfhorst / Prof. Dr. Valerie Wulfhorst, Sabine Katterbach

## 13 Additional Information:

Literature:

Kimmel, P.; Weygandt, J.; Kieso, D.: Financial Accounting, 10th ed., Asia: Wiley, 2016. Horngren, C.T.; Sundem, G.L.; Stratton, W.O.; Burgstahler, D.; Schatzberg, J.: Introduction to Management Accounting, 16th ed., Boston: Pearson, 2014. Brealey, Richard; Myers, Stewart & Marcus, Alan: Fundamentals of Corporate Finance, 9th ed., McGraw-Hill, 2018.

Мо	Module: Management Communication							
Con	Compulsory Module (X) Compulsory Elective Module ( )							
	ID Number: Workload Credits Semester Duration							
13		150 h	5 CP	3. Semester	1 Semester			
1	Course		<b>.</b>	Contact Hours	Self-Study			
-	300.00			3 SWS / 45 h	105 h			
2	Course Type	Course Types (in Semester Hours per Week):						
		•	se Class (3), Pract	tical Course (0)				
3	Group Size:	( ),	( ),	· /				
	Lecture (50)	Seminar (25), Exe	rcise Class (25), Pr	ractical Course (25)				
4	Objectives:							
	students to	effectively manag	e, communicate a	g the first two semest and negotiate for the te their theoretical kr	emselves in their			
	"Design Thin	king" approach as	a student-centere	nni project and news ed approach to inno nni, the possibilities o	vation that draws			
				illii, tile possibilities t Ilumni culture. Focus				
				cation as fundament				
			technical landscap					
5	Contents:							
	The class is o	divided into five ele	ements held over fi	ve days throughout t	he semester. The			
	first is a p	resentation on e	either their thesis	proposal, a comr	nunication issue			
		•	•	semester or interview	-			
				ere the students ne				
				the class in a lectu				
				ed graphics, refutation				
				's perspective and co				
				d fourth classes are				
				annual Alumni event skills to use in a				
				annually, including a				
				and implementing the				
	T .	e IMIS study progr	•	and implementing the	o okino developed			
6	Compatibilit		- Control					
•	•		Program WING	), Degree Program B	BA ( ),			
				(X), Degree Program				
7	· ·	.,	-		.,			
7 8	Prerequisite	s: Requirements: (	1					
U	Examination		,					
		· <del>-</del>	am ( ) Seminar Pai	per ( ), Project Assigr	nment ( ) Com-			
9	bined Form of Examinations ( ), Portfolio (X), amended by Presentation ( )  Requirements for the Award of Credits:							
	Successfully completed Module Examination							
10		or the Overall Sco						
	According to	the General Exam	ination Regulations	S				
11	Frequency:							
	Yearly							
12			lodule / Lecturer:					
40		son / David Steve	nson					
13	Additional In Literature:	irormation:						
	Literature:							

Papa, M. et al. (2007): Organizational Communication: Perspectives and Trends. Sage: London, California, New Delhi, Singapore.

Eckhouse, B. (1999): Competitive Communication: A Rhetoric for Modern Business. Oxford University Press, Inc.

Anderson, P. (2016): Technical Communication: A Reader-Centered Approach.

Cengage Learning, Boston, USA. Meinel, C. et al.. (2015): Design Thinking Live.

Murmann Publishers GmbH, Hamburg.

Meinel, C. et al. (2015): Design Thinking Live. Murmann Publishers GmbH, Hamburg.

Мо	Module: Practical Experience							
Con	Compulsory Module ( ) Compulsory Elective Module (X)							
ID Number: Workload Credits 14 360 h 12 CP				Semester 2. Semester	<b>Duration</b> 1 Semester			
1	Course	00011	12 01	Contact Hours 0 SWS / 0 h	Self-Study 360 h			
2		Course Types (in Semester Hours per Week): Lecture (0), Seminar (0), Exercise Class (0), Practical Course (0)						
3	Group Size: Lecture (50) S	Group Size:						
4	<b>Objectives:</b> The internship provides deeper experiences of corporate modes, of operations and processes applying the gained knowledge in their course. Students work in a responsible way on practical-relevant projects, and learn how to participate actively in a project team. They experience the requirement of finishing projects timely and the relevance of a professional project management. They are able to apply their knowledge gained in the studies interdisciplinarily and application-oriented and to critically analyze situations as well as provide suggestions for solutions.							
5	systems and form and exp	management. The	ey actively work or a. If necessary, they	ent project work at t n project tasks in wri y prepare their Maste	tten and practical			
6	Degree Progr	Compatibility of Module:  Degree Program ET ( ), Degree Program WING ( ), Degree Program BBA ( ),  Degree Program SEEM ( ), Degree Program IMIS (X), Degree Program IMIS Online ( )						
7	Admission to	Prerequisites:  Admission to the practical project requires that at least 24 credits have been obtained in the Master's course International Management & Information Systems.						
8	Coursework Requirements: ( ) Examination: Examination Paper ( ), Oral Exam ( ), Seminar Paper ( ), Project Assignment (X), Combined Form of Examinations ( ), Portfolio ( ), amended by Presentation ( )							
9	Requirements for the Award of Credits:  1) Internship certificate issued by the employer, 2) successfully completed Module Examination							
10	Relevance for the Overall Score: According to the General Examination Regulations.							
11	Frequency: Yearly							
12		onsible for the Marie Wulfhorst /	lodule / Lecturer:					
13	Additional Information: The internship process will be communicated in form of an internship report, which indicates the tasks of the intern or the current status quo of the company, the company description, the process of solving the tasks or developing solutions and their (partial) results and a critical reflection respectively.							

Мо	Module: Product and Process Management							
Con	Compulsory Module ( ) Compulsory Elective Module (X)							
ID N	ID Number: Workload Credits		Semester	Duration				
15		180 ł	า	6 CP	2. Semester	1 Semester		
1	Course				Contact Hours	Self-Study		
					3 SWS / 45 h	135 h		
2	Course Type	s (in S	Semester H	ours per Week):				
				se Class (1), Pract	ical Course (0)			
3	<b>Group Size:</b>			` ,	· ,			
	•	Semina	ar (25), Exer	cise Class (25), Pr	ractical Course (25)			
4	Objectives:		,,,					
5	Production is one of the key areas in industrial enterprises. The process-oriented view together with the trend towards digitalization opens new opportunities and challenges. Students acquire specialized knowledge about strategies and methods of production management with special focuses on process management and information systems. These three fields are integrated to explore and develop modern and innovative concepts for operations management around the ideas of "Industry 4.0".  Contents:  The module contains six parts: As introduction, targets and strategies of operations management are critically discussed. In part two, the focus is put on the design of products and services (product design, criteria, specialties of service design). The third part is about design and management of business processes (business process design, business process management, value stream mapping). In part four, concepts and methods for managing the manufacturing efficiently are critically analyzed (facility layout, capacity management, scheduling, enterprise resource planning (ERP), lean management and lean manufacturing). Part five shows the possibilities for continuous improvement (quality management, TQM, ISO, Six-Sigma, risk management). The last part paves the development path of product and process management towards "Industry 4.0" (Industry 4.0 as new development paradigm, implementation of Industry							
6		ram E1	Γ ( ), Degree		), Degree Program B (X), Degree Program			
7	Prerequisites	s:						
8	Coursework	Requ	irements: (	)		<u> </u>		
	Examination		•					
		•	` '	• • • • • • • • • • • • • • • • • • • •	per ( ), Project Assigr	` ,		
					nded by Presentation	ı ( )		
9	Requirement							
	Successfully	-						
10	Relevance fo				_			
4.4	According to the General Examination Regulations.							
11	Frequency:							
40	Yearly							
12	Person Responsible for the Module / Lecturer: Prof. Dr. Henrik Janzen / Prof. Dr. Henrik Janzen							
13	Additional In							
	Literature:							
	Dumas, M. et	t al (2	.013): Busine	ess Process Mana	gement. Springer: Be	rlin, Heidelberg,		
	New York.		_					
	. ,	, .		•	t- Concepts, Langua	ges,		
	Architectures	, 7th e	d., Springer:	Berlin, Heidelberg	j, New York.			

Slack, N.; Brandon-Jones, A.; Johnston, R. (2016): Operations Management, 8. Ed., Pearson: Harlow.

Brocke, J; Rosemann, M. (Eds.)(2015): Handbook on Business Process Management I. Introduction, Methods and Information Systems. Springer: Berlin, Heidelberg, New York.

Мо	Module: Research Methods								
0									
	Compulsory Module (X) Compulsory Elective Module ( )  ID Number: Workload Credits Semester Duration								
	number:		Credits 5 CP	Semester 3. Semester	<b>Duration</b> 1 Semester				
16 1	Course	150 h	3 CP						
1	Course			Contact Hours 4 SWS / 60 h	<b>Self-Study</b> 90 h				
2	Course Type	s (in Semester H	ours per Week):						
		Lecture (0), Seminar (2), Exercise Class (2), Practical Course (0)							
3	Group Size: Lecture (50) S	Seminar (25), Exe	rcise Class (25), Pr	ractical Course (25)					
4	Dbjectives: Students will be able to independently structure and execute a research project (addressing a Master's thesis level) and to critically evaluate other research papers. This requires the independent identification of problems with practical relevance, the development of research questions, research design including its operationalization and well-founded selection, and finally the systematic explanation of results as well as their critical interpretation. Students should be able to found their own practical actions with theoretical and methodological knowledge, to integrate the gained results into business practice, and to realize their own practical projects independently. They should be able to use theoretical-deductive as well as empirical-inductive research methods as part of their toolbox. The provided knowledge serves as a basis for a possible PhD or further								
5	qualification option.  Contents:  Part I: Introduction to Scientific Work (Research Process, Literature Research, Finding and Structuring a Topic)  Part II: Theoretical-Deductive Research: Economic Theories: Assumptions (Homo Oeconomicus, Opportunistic Behavior, etc.), Principal-Agent-Theory, Externalities: Coase Theorem, Game Theory, Auction Theory, Welfare Analysis; Research Design in IT: Canonical Action research, Design Science; Balanced Scorecard  Part III: Empirical-Inductive Research: Introduction to Empirical Research; Measurement and Scaling; Research Design, Data Collection, and Sampling (Classification of Research Design; Primary vs. Secondary Data; Focus Groups, Depth Interviews, Survey, Observation); Design of Questionnaires; Overview of Multivariate Data								
6	Compatibility of Module:  Degree Program ET ( ), Degree Program WING ( ), Degree Program BBA ( ),  Degree Program SEEM ( ), Degree Program IMIS (X), Degree Program IMIS Online ( )								
7	Prerequisites:								
8	Coursework Requirements: (X) Examination: Examination Paper (X), Oral Exam (), Seminar Paper (), Project Assignment (), Combined Form of Examinations (), Portfolio (), amended by Presentation ()								
9	Requirements for the Award of Credits: Successfully completed Module Examination								
10	Relevance for the Overall Score: According to the General Examination Regulations.								
11	Frequency:		<u> </u>						
12	Person Responsible for the Module / Lecturer: Prof. Dr. Dina Dreisbach, Prof. Dr. Valerie Wulfhorst / Prof. Dr. Dina Dreisbach, Prof. Dr. Valerie Wulfhorst								
13	Additional Information:								

## Literature:

Gibbons, R.: Game theory for applied economists, Princeton University Press, 1992.

Krishna, V.: Auction Theory, 2nd edition, Academic Press, Elsevier, 2010.

Malhotra, N.K.: Marketing Research. An Applied Orientation, 7th ed., Pearson, 2019.

Ménard, C.: Institutions, Contracts, and Organizations, Perspectives from New Institutional Economics, Edward Elgar, 2000.

Furubotn, E.G.; Richter, R.: The New Institutional Economics of Markets, Edward Elgar, 2010.

Milgrom, P.: Auctions and Bidding: A Primer, Journal of Economic Perspectives, Vol. 3, No. 3, pp. 3-22.

Мо	Module: Virtual / Intercultural Communication								
Con	Compulsory Module (X) Compulsory Elective Module ( )								
	lumber:	Workload	Credits	Semester	Duration				
17		150 h	5 CP	2. Semester	1 Semester				
1	Course			Contact Hours	Self-Study				
				3 SWS / 45 h	105 h				
2	Course Type	Course Types (in Semester Hours per Week):							
	Lecture (0), S	Seminar (3), Exerci	ise Class (0), Pract	tical Course (0)					
3	Group Size:								
		Seminar (25), Exer	rcise Class (25), Pr	ractical Course (25)					
4	Objectives:								
		tion of this module							
	,			ural business situation					
				erent online commun					
				es, podcast, blogs, pr communication tools.					
				tive and cultural comp					
				communication and b					
	,			ntexts and in which					
		on is not appropria		noxio and in willon	onadiono vinadi				
5	Contents:								
		motions in virtual c	communication; cor	mmunicative compete	ence: How do you				
				language)?; when					
				ice communication;					
	asynchronous	s communication	; Group Suppor	t Systems; avatars	s; concept and				
	technology of "liquid democracy"; What to do about cyber-bullying?; the image/concept								
		յ. How could it help	ວ visualizing virtual	I communication and	what do we learn				
	from it?								
6	Compatibility		Dragge MAINC	\ Dawraa Drawram D	DA ( )				
				), Degree Program B					
	Degree Progr	alli SEEM ( ), Deg	jiee Program iiviis	(X), Degree Program	Tilviis Offilite ( )				
7	Prerequisites								
8		Requirements: (	)						
	Examination								
				per ( ), Project Assigr					
				nded by Presentation	1 ( )				
9		ts for the Award of completed Module							
40		or the Overall Sco							
10			ination Regulations						
11	Frequency:	ille Gelleral Exam	mation regulations	<b>5.</b>					
· ·	Yearly								
12	Person Responsible for the Module / Lecturer:								
	Marga Taylor / Marga Taylor								
13	Additional In								
	Literature:								
		omputing Guidelin	es						
		. •		ethered Self, In: Jam	ıes Katz (ed.)				
		Handbook of Mobile Communications and Social Change, Cambridge, MA: MIT Press. Turkle, S. (2007), Can you hear me now? Forbes.com, 5(7), 07.							

Мо	Module: Master Project								
Con	Compulsory Module (X) Compulsory Elective Module ( )								
	lumber:	Workload	Semester	Duration					
18		600 h	20 CP	3. Semester	1 Semester				
1	Course			Contact Hours	Self-Study				
				0 SWS / 0 h	600 h				
2		Course Types (in Semester Hours per Week):							
	Lecture (0), S	Lecture (0), Seminar (0), Exercise Class (0), Practical Course (0)							
3	Group Size:								
		Seminar (25), Exe	rcise Class (25), Pr	ractical Course (25)					
4	Objectives:								
				ifically work on a res					
				ce – they also interd					
				s business informati					
				ethods from theoreti ackground of the lea					
				sting research and co					
				ocument and preser					
	process.	9							
5	Contents:								
		contains a Master	s thesis and collog	uium. The thesis req	uires scientifically				
				uestion relevant in res					
	in the fields	of management of	or information syste	ems and possible c	ombinations. The				
			•	encence of the stude					
				earch methods and li					
				h and regarding th					
		. •	•	e colloquium is an or	•				
_			dology used, and a	subsequent discussi	ion.				
6	Compatibility		Program WING (	), Degree Program B	RΛ / )				
				(X), Degree Program					
	· ·	. , ,	gice i logialii livilo	(X), Degree i Togran	T IIVIIO OTIIITIC ( )				
7	Prerequisites				_				
				48 credits from Com					
				to the colloquium: 70					
_	(Compulsory and Compulsory Elective Modules) and 16 credits (Master's thesis).								
8	Coursework Requirements: ( ) Examination:								
			am ( ) Saminar Dar	ner ( ) Project Assign	nment ( ) Com				
	Examination Paper ( ), Oral Exam ( ), Seminar Paper ( ), Project Assignment ( ), Combined Form of Examinations ( ), Portfolio ( ), amended by Presentation ( )								
9	Requirements for the Award of Credits:								
	Successful completion of both Master's thesis and colloquium								
10	Relevance for the Overall Score:								
•			According to the General Examination Regulations.						
11	Frequency:								
_	· · · · · · · · · · · · · · · · · · ·								
	Yearly		iinalion Regulations	<b>5.</b>					
12	Yearly	oonsible for the N	Ination Regulations  Iodule / Lecturer:	5.					
12	Yearly Person Resp	oonsible for the N		5.					