

Module Descriptions for the Master's course International Management & Information Systems - Online (M.A.)

Examination Regulations 2019

Revised: Summer semester 2023

Faculty of Electrical Engineering Campus Soest

All information is provided without guarantee.

The Examination Regulations and their amendments are legally binding in the versions published in the official announcements of the South Westphalia University of Applied Sciences.



Business Informatics

International Economics

International Management

Management Accounting & Finance

Business Process Management

Corporate Entrepreneurship & Innovation

E-Business

Enterprise Resource Planning

Business Intelligence

Business Marketing Management

Information Management

Leadership & Change Management

Digital Product & Project Management

Master Project

Busine	Business Informatics				
Compul	sory Module ()	() Compulsory E	lective Module ()		
ID Num		Workload	Credits	Semester	Duration
Businf	Dei.	125 h	5 CP	1st semester	1 semester
1	Frequency:	12011	0 01	Class Time	Self-Study
•	winter semes	ter		4 SWS / 60 h	65 h
2		s (in SWH) and	Group Size:	4 000 7 00 11	0011
_		WH / 30 h / 25 stu			
		WH / 30 h / 25 stu			
3	Objectives:				
	•	s acquire specia	list knowledge ir	n the essential are	eas of business
				ntial and risks fro	
	perspective.	They know the	dynamic develop	pments in IT and	understand the
				use. The imparted	
	•		_	ables the students t	•
				g of the design and	
				to contribute inde	pendently to the
4		rmation of their co	ompany/departme	ent/workplace.	
4	Contents:	Sana anta a 1201a - ana	l and Baadan anian	. (
				nted knowledge fror s, computer netwo	
		, 0	. ,	s, computer netwo are engineering a	, I
				topics such as bu	
				dynamic and com	
	influenced business world, fundamentals of data security and data protection, an information management as leadership in IT are dealt with.				p. 0.000, 0
5	Compatibility		•		
	•		e Program WING	(), Degree Progran	n BBA (),
	Degree Progr	am SEEM (), De	gree Program IMI	S (), Degree Progra	am IMIS Online
	(X)				
6	Prerequisites				
7		erformances: ()			
	Examination				
				Paper (), Project Ass	• • • • • • • • • • • • • • • • • • • •
-), amended by Pres	sentation ()
8	Requirements for the Award of Credits:				
		completed Modul			
9		or the Overall Sc			
40		General Examina		/-	
10			Module / Lecture		-
4.4		er vveber / Prof. D	r. Peter Weber, R	obert Stemmerman	n
11	Literature:	aladal B. J. T.	Manta K D 1	and the December 1. C	
			; ivienke, K.: Basic	s in Business Inforr	natics, Springer
	Vieweg, 2nd	ea. 2022.			

Intern	ational Econo	omics			
Campa	Joom (Modulo ()	() Compulação F	lastiva Madula ()		
ID Nun		Workload	lective Module ()		Duration
			Credits 5 CP	Semester	Duration
IntEco	T	125 h	5 CP	1st semester	1 semester
1	Frequency:	4		Class Time	Self-Study
•	winter semes		0'	4 SWS / 60 h	65 h
2	Seminar: 2 S	es (in SWH) and (WH / 30 h / 25 sto WH / 30 h / 25 sto	udents		
3	Objectives: The course objective is to enable students to assess independently economic developments and their significance and impact on their own business decisions, through the content mentioned below. Emphasis will be placed on international and management-relevant contents at an advanced level, integrating the students' individual job experience. The education of inter-temporal, global thinking and optimization approaches allows a more holistic and critical view of economic relationships and enables improved, autonomous decision making.				
4	Contents: The module comprises three main areas: the European Central Bank (ECB) and its monetary policy, European integration and foreign trade. The starting point is a detailed introduction to the German and European economy. The first focus is put on the ECB's role in the institutional mix, the refinancing process of commercial banks, and the transmission process of monetary policy. The recent trends in the financial systems innovation are also dealt with, in particular the new phenomena like blockchain-based cryptocurrencies, their role and impacts. Focus two covers the process of economic integration in general as well as in the specific context of the European integration. Recent developments such as the impact of economic disintegration with Russia and geopolitical changes are discussed. In the third focus, foreign trade topics, i.e., exchange rate systems, the formation of exchange rates in a small and open economy as well as the essential theories of pricing (UIP,				
5	PPP) are thematized. Compatibility of Module: Degree Program ET (), Degree Program WING (), Degree Program BBA (), Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online (X)				
6	Prerequisite	s:			
7	Academic Postamination	erformances: () i: Paper (), Oral Ex		Paper (), Project Ass (), amended by Pres	
8	•	ts for the Award completed Modul			
9	According to	or the Overall Sc General Examina	tion Regulations.		
10	Prof. Dr. Dina		Module / Lecture . Dr. Dina Dreisba	• •	
11	Instruments, Gandolfo, G. Heidelberg: S Krugman, Pa	1st edition, Oxford (2014): Internatio Springer. ul R., Melitz, Mard	d: Oxford Universi nal Trade Theory	and Policy, 2nd edi urice (2018): Interna	ition, Berlin,

Intern	ational Manaç	gement			
		() 0 5			
			lective Module ()		D
ID Nur		Workload	Credits	Semester	Duration
	IMISO	125 h	5 CP	1st semester	1 semester
1	Frequency:			Class Time	Self-Study
	winter semes			4 SWS / 60 h	65 h
2	Seminar: 2 S\	e s (in SWH) and (WH / 30 h / 25 stu WH / 30 h / 25 stu	ıdents		
4	Objectives: International Managment often means making long term, high impact decisions under a high degree of uncertainty. Although IMIS Online is a very international course, it cannot be assumed that all students have sufficient international exposure and experience to fully understand the international context. A major objective of this course is to enable students to better understand, asses and predict the complex environment of international business. After completing this course, students should be able to analyse economic, political and cultural factors influencing international business. Moreover, they should be familiar with theories, methods and tools that enable managers to make better decisions in an international context. Contents: The course consists of three parts: 1. Development and Future of International Business and Globalization, 2. Developing International Strategies: Markets, Production, Innovation,				
5	3. Intercultural Management & International Human Resources. Compatibility of Module: Degree Program ET (), Degree Program WING (), Degree Program BBA (), Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online				
6	(X)				
7	Prerequisites: Academic Performances: () Examination: Examination Paper (), Oral Exam (), Seminar Paper (), Project Assignment (), Combined Form of Examinations (), Portfolio (X), amended by Presentation ()				
8	Requirement	ts for the Award completed Module	of Credits:	·	
9	Relevance for	or the Overall Sc General Examina	ore:		
10	Person Resp	onsible for the I	Module / Lecture		
11	Prof. Dr. Andreas Gerlach / Prof. Dr. Andreas Gerlach Literature: Deresky, H. (2016): International Management: Managing Across Borders and Cultures, Text and Cases, n.P.: Pearson Education.				

Manag	gement Accou	unting & Finan	ce			
_						
			lective Module (
ID Nun		Workload	Credits	Semester	Duration	
	c&FinIMISO	125 h	5 CP	1st semester	1 semester	
1	Frequency:			Class Time	Self-Study	
	winter semes		<u> </u>	4 SWS / 60 h	65 h	
2	7 .	es (in SWH) and	-			
	Seminar: 2 SWH / 30 h / 25 students Exercise: 2 SWH / 30 h / 25 students					
3		WH / 30 n / 25 St	udents			
,	and their indiperformance applying, crimanagement interpretation practical applespecially against be electrols of electrons.	rvidual job experi measurement, in tically reflecting of the compa of the theoretical lication and class ainst the backgro conically connected ctronic cooperati	ence, students sinvestment planning and selecting, any. For this publications of diffication into the lund of an international	nd external) account hould master advaing, and financial or and integrating surpose, both another concepts is new management of the tionally operating both teams and thus work (and future here	nced concepts of control as well as into the overall explanation and cessary and their e entire company, usiness. Students practice various	
4	management Contents:).				
5	Part I: Management Accounting: Control Systems and Performance Measurement, Shareholder Value, Incentive Systems; Part II: Investment Decisions: Investment Criteria and their Critical Evaluation, Discounted Cash Flow Analysis, Project Analysis; Part III: Financing: a) Risk: Risk and Return, Diversification, Market vs. Unique Risk, Capital Asset Pricing Model, Weighted Average Cost of Capital und Company Valuation b) Financial Analysis and Planning: Long-Term and Short-Term Planning, Liquidity c) International Financing: Foreign Exchange Markets, International Investment Decisions Each chapter will be followed by case studies, which require the application of learnt contents to real-life company situations. The exercises and case studies will be solved with MS Excel. Solutions will be discussed in international teams via the elearning platform Moodle by applying its various tools of electronic co-operation (wikis, tasks, video and electronic material uploads, video conferences, badges etc.). Optional Excel courses are offered to provide a rather homogeneous Excel knowledge in class.					
	Compatibility of Module: Degree Program ET (), Degree Program WING (), Degree Program BBA (), Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online (X)					
6	Prerequisite					
7	Examination Examination	Paper (), Oral Ex		Paper (), Project As (), amended by Pre	• • • • • • • • • • • • • • • • • • • •	
8		ts for the Award				
	Successfully	completed Modul	e Examination			
9	Relevance for According to	or the Overall So General Examina	ore: ition Regulations.			
10	Person Resp	onsible for the	Module / Lecture	er(s):		

	Prof. Dr. Valerie Wulfhorst / Prof. Dr. Valerie Wulfhorst, Sabine Katterbach
11	Literature:
	Horngren, C.T.; Sundem, G.L.; Stratton, W.O.; Burgstahler, D.; Schatzberg, J.: Introduction to Management Accounting, 17th ed., Boston: Pearson, 2022.
	Brealey, Richard; Myers, Stewart & Marcus, Alan: Fundamentals of Corporate Finance, 9th ed., McGraw-Hill, 2018.
	(Excursus for Repetition: Kimmel, P.; Weygandt, J.; Kieso, D.: Financial Accounting,
	10th ed., Asia: Wiley, 2021.)

Busine	ess Process I	Management			
			lective Module ()		T = -
ID Num		Workload	Credits	Semester	Duration
BusPro		125 h	5 CP	2nd semester	1 semester
1	Frequency: summer seme	actor		Class Time 4 SWS / 60 h	Self-Study 65 h
2		s (in SWH) and	Group Sizo:	4 3003 / 60 11	00 11
2		NH / 30 h / 25 sti			
		WH / 30 h / 25 st			
3	Objectives:				
	opportunities their individual successfully acquire specimanagement systems. The innovative but	and challenges al job experience, within the applicialized knowled with special for	for businesses. See to use the opport ication area of ge about strate ocuses on process.	end towards digitalized Students will be entunities and to face operations managed and methods ess management explore and deveor "Industry 4.0".	abled, based on these challenges ement. Students s of operations and information
4	Contents:				
5	The module contains six parts: First, as introduction, targets and strategies of process management and of operations management are critically discussed. In part two, the focus is put on the design of products and services (product design, criteria, specialties of service design). The third part is about strategies and methods for the design and management of business processes (business process design, business process management, value stream mapping). In part four, concepts and methods for managing the manufacturing efficiently are critically analyzed. Part five shows the possibilities for continuous improvement (quality management, TQM, ISO, Six-Sigma, risk management). The last part paves the development path of product and process management towards "Industry 4.0". Compatibility of Module:				
				(), Degree Prograr IS (), Degree Progr	
6	Prerequisites	s:			
7	Academic Pe	erformances: ()			
		Paper (), Oral Ex		Paper (), Project As (), amended by Pres	
8	•	ts for the Award			
		completed Modul			
9	According to		tion Regulations.		
10	Prof. Dr. Hen		Module / Lecture Dr. Henrik Janze		
11	Prof. Dr. Henrik Janzen / Prof. Dr. Henrik Janzen Literature: Dumas, M. et al. (2018): Business Process Management, 2. Ed., Springer. Weske, M. (2012): Business Process Management- Concepts, Languages, Architectures, 7th ed., Springer. Slack, N.; Brandon-Jones, A.; Burgess, N. (2022): Operations Management, 10. Ed., Pearson. Brocke, J; Rosemann, M. (Eds.)(2016): Handbook on Business Process Management I. Introduction, Methods and Information Systems, Springer.				

Corp	orate Entrepre	neurship & Ini	novation		
0.000	ula a m. Ma akula ()	() Communication (Tlanting Madula ()		
ID Nu		Workload 125 h	Elective Module () Credits 5 CP	Semester 2nd semester	Duration 1 semester
1		12011	3 CF	Class Time	
'	Frequency: summer sem	octor		4 SWS / 60 h	Self-Study 65 h
2		es (in SWH) and	Group Sizo:	4 300 7 00 11	00 11
_	Seminar: 2 S'	WH / 30 h / 25 st WH / 30 h / 25 st	udents		
3	Objectives:	VVII / 30 II / 23 SI	ludenis		
•	At the beging entrepreneuring objective of developments organizations differentiate recognize, and students will	al skills and innot this course is to redefining ent in future. The isks and opportuiticipate, analyze be able to experi	ovative thinking and to make students ire industries as module should unities, referring to , and assess thes rience their own a	echnologies and bed acting are crucial see and understand well as the way also put them in the cries are risks and opportubilitity to create innerse.	for success. The and the tectonic we will manage the position to and concepts, to nities. Moreover,
4	from scratch in practice-oriented projects. Contents: Students receive in-depth knowledge of business start-ups (entrepreneurship), the characteristics of entrepreneurial behavior within organizations (intrapreneurship), and the management of innovation. A number of creative techniques and ideation methods are introduced, as well as process for implementation. After completing this module, students should understand the unique opportunity of entrepreneurial behavior and should possess advanced knowledge and skills necessary for a) becoming a driver of innovation in established organizations or b) setting up a new, innovative business.				
5	Compatibility of Module: Degree Program ET (), Degree Program WING (), Degree Program BBA (), Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online (X)				
6	Prerequisite	s:			
7	Academic Pe Examination Examination	erformances: () : Paper (), Oral Ex	xam (), Seminar F	Paper (), Project As (), amended by Pres	
8	Requirement	ts for the Award	l of Credits:	t _{i,} amondod by i loc	()
9	Relevance for	or the Overall So			
10	Person Resp	onsible for the	Module / Lecture	er(s):	
11	Prof. Dr. Andreas Gerlach / Prof. Dr. Andreas Gerlach Literature: Morris, M.H.; Kuratko, D.F.; Covin, J.G. (2011): Corporate Entrepreneurship & Innovation 3rd ed. Thomson /South-Western Publishing. Darrin, M.A. G. (2016): Infusing Innovation Into Organizations, 1st Edition. Boca Raton: CRC Press. Neck, H. M., Neck, C. P., Murray, E. L. (2018): Entrepreneurship: The Practice and Mindset, 1st Edition, n.P: SAGE Publications, Inc;. Abgerufen auf https://bookshelf.vitalsource.com/#/books/9781483383545/				

E-Busi	ness				
Compul	sorv Module (X	() Compulsory E	lective Module ()		
ID Num E-Busil	ber:	Workload 125 h	Credits 5 CP	Semester 2nd semester	Duration 1 semester
1	Frequency:		0 0.	Class Time 4 SWS / 60 h	Self-Study 65 h
2	Course Type Seminar: 2 S\	s (in SWH) and 0 WH / 30 h / 25 stu	udents	4 600 67 66 11	0011
3	Objectives: The students have a differentiated understanding of e-business with a special focus on e-commerce. They know the previous developments as well as current trends in e-commerce. In addition, they understand the business model implications of technology-driven changes and concepts of value chain integration with regard to their own workplace and their employer's business model. The students know and master the basics of web development (HTML, CSS, CMS) and have specific knowledge of Search Engine Optimization (SEO) and Search Engine Advertisement (SEA).				
4	Contents: The first part of the module deals with the basics of e-commerce and e-business, the dynamic development of technological infrastructure and the branch-specific spread of e-business and e-commerce concepts. The second part covers the basics of web development, including HTML, CSS, and CMS, before the last part of the module covers SEO and SEA as tools to increase visibility on the web.				branch-specific covers the basics a last part of the
5	Compatibility of Module: Degree Program ET (), Degree Program WING (), Degree Program BBA (), Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online (X)				
6	Prerequisites	S:			
7	Academic Performances: () Examination: Examination Paper (), Oral Exam (), Seminar Paper (), Project Assignment (), Combined Form of Examinations (), Portfolio (X), amended by Presentation ()				
8	Requirements for the Award of Credits: Successfully completed Module Examination				()
9	Relevance for	or the Overall Sc General Examina	ore:		
10	-		Module / Lecture r. Peter Weber	r(s):	
11	Prof. Dr. Peter Weber / Prof. Dr. Peter Weber Literature: Laudon, Kenneth C. / Traver, Carol Guercia: E-Commerce 2022, 17th Edition, Pearson 2022.				

Enterp	rise Resourc	e Planning			
Compul	oon, Modulo (V	() Compulação F	leetive Medule ()		
ID Num		Compulsory EWorkload	Credits	Semester	Duration
ERPIMI		125 h	5 CP	2nd semester	1 semester
1	Frequency:	12011	0 01	Class Time	Self-Study
•	summer seme	ester		4 SWS / 60 h	65 h
2	Seminar: 2 S\ Practical Cou	Course Types (in SWH) and Group Size: Seminar: 2 SWH / 30 h / 25 students Practical Course: 2 SWH / 30 h / 25 students			
3	Objectives: The students understand the core idea of enterprise resource planning systems and know the market situation. They understand the potential and challenges of a consistent process orientation and can control central business processes both theoretically and system-independently as well as practically with SAP S/4HANA. In addition, they understand the strategic value and impact of ERP systems, as well as the complexities and alternatives of implementing and configuring ERP systems. The module enables students to critically reflect on their workplace IS landscape and to contribute to their employer's IS strategy.				
4	Contents: After discussing the basic idea of ERP systems compared to alternative solutions (best-of-breed), the core business processes in SAP S/HANA are discussed. The module then focuses on the strategic value of ERP systems using the live simulation ERPsim. Finally, the introduction and configuration of ERP systems is covered both theoretically and practically.				
5	Compatibility of Module: Degree Program ET (), Degree Program WING (), Degree Program BBA (), Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online (X)				
6	Prerequisites	 S:			
7	Academic Performances: () Examination: Examination Paper (), Oral Exam (), Seminar Paper (), Project Assignment (), Combined Form of Examinations (), Portfolio (X), amended by Presentation ()				
8	Successfully of	s for the Award completed Module	e Examination		
9	Relevance for	or the Overall Sc			
10	Prof. Dr. Pete		Module / Lecture Stevenson	r(s):	
11	Prof. Dr. Peter Weber / David Stevenson Literature: Gronwald, Klaus-Dieter. Integrated Business Information Systems: A Holistic View of the Linked Business Process Chain, Springer Berlin / Heidelberg, 2020. Case studes provided by the SAP University Alliance, 2023.				

Busine	Business Intelligence				
Compul	sory Module (X	() Compulsory F	lective Module ()		
ID Num		Workload	Credits	Semester	Duration
Businti		125 h	5 CP	3rd semester	1 semester
1	Frequency:			Class Time	Self-Study
	winter semest	ter		4 SWS / 60 h	65 h
2	Course Types (in SWH) and Group Size: Seminar: 2 SWH / 30 h / 25 students Practical Course: 2 SWH / 30 h / 25 students				
3	Objectives: The students have specialized knowledge of the data warehouse concept and the application areas of business intelligence solutions. They understand and master the ETL process using the example of SAP BW4HANA. In addition, they have an overview of various data mining methods and can use them in a data mining tool in a targeted manner. The module enables students to assess the potential and requirements of using business intelligence in companies.				
4	Contents: The first part of this module covers fundamentals of business intelligence, e.g. data warehouse, ETL process, OLAP, data mining, text mining and web mining. The second part focuses on the ETL process using the example of BW4HANA case studies provided by the SAP University Alliance. Finally, the third part of the module covers data mining procedures and tools. In the module, students are confronted with both the basics of Business Intelligence and new developments.				
5	Compatibility of Module: Degree Program ET (), Degree Program WING (), Degree Program BBA (), Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online (X)				
6	Prerequisites	S:			
7	Academic Performances: () Examination: Examination Paper (), Oral Exam (), Seminar Paper (), Project Assignment (), Combined Form of Examinations (), Portfolio (X), amended by Presentation ()				
8	•	ts for the Award completed Module			
9		or the Overall Sc General Examina	ore: tion Regulations.		
10	Person Resp Prof. Dr. Pete	onsible for the I	Module / Lecture	• •	
11	Prof. Dr. Peter Weber / Prof. Dr. Peter Weber, David Stevenson Literature: Sharda, R.; Dellen, D.; Turban, E.: Business Intelligence: A Managerial Approach, Global Edition, 4th edition, Pearson 2023. Case studes provided by the SAP University Alliance, 2023.				

Busine	ess Marketing	g Management			
Compul	sory Module ()	() Compulsory E	lective Module ()		
ID Num		Workload 125 h	Credits 5 CP	Semester 3rd semester	Duration 1 semester
1	Frequency: winter semes	ter		Class Time 4 SWS / 60 h	Self-Study 65 h
2	Course Types (in SWH) and Group Size: Seminar: 2 SWH / 30 h / 25 students Practical Course: 2 SWH / 30 h / 25 students				
3	regard to the should, taking successfully management sector. For t industrial good design solution (especially) ranalytical, protransfer the linterdisciplina such as grow	e internationality) g into account the analyze, critically executives within his purpose, they do markets, interpors. This manage marketing, finance belem-oriented the earnt contents in ary, international up work in inter	expanded onto eir individual prace evaluate, and fin an industrial go y should underst pret an internation ement task require ing, and internation ought structure. To real company approach of wor	narkets has been the industrial good tical experience, including solve their reports company, expend in detail the inal environment, are the interdisciplinational management. The aim of the onlimited situations as well as well as electrons.	is. The students dependently and esponsibilities as pecially in the IT diosyncrasies of and independently ary integration of as well as an an eseminar is to as to practice an time, soft skills,
4	such as group work in intercultural teams, as well as electronic forms of co- operation will be practiced. Contents: Introduction to Business Marketing Management (Definition and Characteristics, Rationality and Specific Investments in Business Markets); Understanding Business Customers: Organizational Buying Behavior (Org. Buying Process, Forces Shaping OBB, Buying Center); Selecting Customers and Creating Customer Value (Value of Customers, Value for Customers); Customer Relationship Management in Business Markets (Transaction vs. Relationship Customers, Managing Customers & Customer Relationships); Services and Flexible Market Offerings (Role & Characteristics of Services, Constructing Product-Service-Bundles); Pricing (Importance and Overview of Pricing Tools, Conjoint Measurement, Value-Based Pricing, Competitive Bidding); Personal Selling (Organizing Sales Force, Key Account Management). The contents will be taught in three steps: 1. teaching in presence in classical lectures (summer camp), 2. teaching and applying contents to real case studies online (blended learning) using interactive learning tools on Moodle/e-learning platform (e.g. Wikis, Forums, Video-Conferences), 3. students develop their own case study about a particular B-to-B related decision of a real company and its analysis against the learnt background (e.g. in the company in which students are				
5		am ET (), Degre		(), Degree Progran IS (), Degree Progra	
6	Prerequisites	S:			
7	Academic Pe Examination Examination	erformances: () : Paper (), Oral Ex		Paper (), Project Ass (), amended by Pres	
8	Requirement	ts for the Award	of Credits:		

	Successfully completed Module Examination
9	Relevance for the Overall Score:
	According to General Examination Regulations.
10	Person Responsible for the Module / Lecturer(s):
	Prof. Dr. Valerie Wulfhorst / Prof. Dr. Valerie Wulfhorst
11	Literature: Hutt, M.D.; Speh, T.W.: Business Market Management, 13th international edition, Canada: South-Western, Cengage Learning, 2023. Anderson, J.C.; Narus, J.A.; Narayandas, D.: Business Market Management: Understanding, Creating, and Delivering Value, 3rd edition, Upper Saddle River: Pearson, 2009.

Inform	nation Manag	ement					
			Elective Module ()	0			
ID Nun		Workload	Credits	Semester	Duration		
InfMgt	IMISO	125 h	5 CP	3rd semester	1 semester		
1	Frequency:			Class Time	Self-Study		
		winter semester 4 SWS / 60 h 65 h					
2	Course Types (in SWH) and Group Size: Seminar: 2 SWH / 30 h / 25 students Exercise: 2 SWH / 30 h / 25 students						
3	Objectives: Students understand the necessity of an organized information management and they are aware of the dynamics and complexity of this field of action. They know different approaches and can overview the range of tasks. They understand the importance of managing information (flows and logistics), socio-technical systems, and corresponding technologies. They also understand the different aspects of managing and leading IT functions in organizations. To this end, they master several strategic and operational methods, for instance in the areas of process modelling, strategy development, resource allocation, and IT-controlling and are able to apply these methods independently to new problems. Students can characterize and evaluate alternative organizational concepts, such as centralization, decentralization, and outsourcing, and they can relate the covered						
5	Contents: After covering the conceptual foundations of Information Management and looking at the dynamic development of the relevant socio-technical environment, this module focuses on four core functions of information management: - Managing Information - Managing Information Systems - Managing Information and Communication Technologies - Managing Information Management In all four functions both theoretical knowledge and practical contents will be covered, regarding, e.g., knowledge management, enterprise content management, IT service & process management, process modeling, process mining and automation, service oriented architectures, cloud computing, green IT, as well as IT governance, strategy, and security. Compatibility of Module: Degree Program ET (), Degree Program WING (), Degree Program BBA (),						
	Degree Program ET (), Degree Program WING (), Degree Program BBA (), Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online (X)						
6	Prerequisites:						
7	Academic Performances: () Examination: Examination Paper (), Oral Exam (), Seminar Paper (), Project Assignment (), Combined Form of Examinations (), Portfolio (X), amended by Presentation ()						
8	Requirements for the Award of Credits: Successfully completed Module Examination						
9	According to		ation Regulations.				
10	Prof. Dr. Ralf	oonsible for the Plattfaut / Prof. I	Module / Lecture Or. Ralf Plattfaut	er(s):			
11		.audon, J. (2021) Pearson, 17th ed	•	ormation Systems: N	lanaging the		

Peppard, J.; Ward, J. (2016) The Strategic Management of Information Systems: Building a Digital Strategy, Wiley, 4th edition.
Further literature for single blocks is announced in the Moodle course.

Leade	ership & Chan	ge Managemer	nt			
ID Nu	mber:	X) Compulsory E Workload	Credits	Semester	Duration	
1	ChangeMgt Frequency: winter semes	125 h ter	5 CP	3rd semester Class Time 4 SWS / 60 h	1 semester Self-Study 65 h	
2	Course Types (in SWH) and Group Size: Seminar: 2 SWH / 30 h / 25 students Exercise: 2 SWH / 30 h / 25 students					
3	Objectives: The students should gain advanced knowledge regarding processes and concepts of organizational change and should know how important management is for successful organizational change. They should be able to conceptualize how change occurs in organizations, the models that can be postulated to describe that change, and the factors involved in organizations that can foster and resist change. They should know especially the key role of leadership for the effectiveness of the change process, and as a result understand desirable characteristics of good leaders. They should develop skills to be more effective members of teams, and acquire skills for the management of such teams.					
4	Contents: The module discusses principles involved in organizational change and outlines how to manage that change. In particular, the role of leadership and teamwork is addressed, with special emphasis on industrial organizations. Initially, we will analyze how an organization works, how change effects organizations, the most common types of organizational change, as well as management tools and techniques required as an organization passes through various stages of the change cycle. On that basis, the selection of a leadership style appropriate for a team performance context, how to build trust between team members, how to truly empower others, and how to manage the conflicts that arise over task performance and interpersonal issues will be discussed. Where appropriate, examples and case studies of change management and leadership styles in managing change are used. The module contains three parts: 1) the foundations of leadership towards change, 2) strategies for planning change,					
5	3) implementation of change in corporations and how to manage sustainably. Compatibility of Module: Degree Program ET (), Degree Program WING (), Degree Program BBA (), Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online (X)					
6	Prerequisites:					
7	Academic Performances: () Examination: Examination Paper (), Oral Exam (), Seminar Paper (), Project Assignment (), Combined Form of Examinations (), Portfolio (X), amended by Presentation ()					
8	Requiremen	ts for the Award completed Modul	of Credits:	<u>,</u>	.,	
9	Relevance for	or the Overall Sc General Examina	ore:			
10	Person Resp	onsible for the I	Module / Lecture Dr. Henrik Janze	er(s):		
11	Literature:			sations, 5. Ed., Pea	arson.	

Jick, T.; Peiperl., M. (2011): Managing Change: Cases and Concepts, Irwin.

Yukl, G.A. (2020): Leadership in Organizations. 9. Ed., Pearson.

Kotter, J. P. (1995): Leading change: Why transformation efforts fail. In: Harvard Business Review, Mar-Apr 1995, p. 59-67.

Strebel, P. (1996): Why Do Employees Resist Change? In: Harvard Business Review, May-June 1996, p. 86-92.

0	anda ara Madada ()	() O						
	Compulsory Module (X) Compulsory Elective Module () ID Number: Workload Credits Semester Duration							
_	rod&ProjMgt	Workload 125 h	Credits 5 CP	Semester 4th semester	Duration 1 semester			
1	Frequency:	12311	J OF	Class Time	Self-Study			
•	summer sem	ester		4 SWS / 60 h	65 h			
2		Course Types (in SWH) and Group Size:						
_	7.	Seminar: 2 SWH / 30 h / 25 students						
		Exercise: 2 SWH / 30 h / 25 students						
3	Objectives:							
	•	derstand the im	portance of ider	ntifying customer r	needs, they can			
				ducts, they are able				
				velop product strate				
	competitive s	cenes, they know	v how to manage	an idea-to-launch-p	process, and they			
		•		nent has to other de	•			
				the characteristics				
				v how to choose the				
				ects, and they kno				
	0	•		ject life-cycle up uni	til the end of their			
4		life-cycle, including the right amount of project closure activities.						
4	Contents:	anaista of two me	nin nauta. Tha fivat	nowt of the course t	iaayaaa ah didital			
		The course consists of two main parts. The first part of the course focuses on digital						
		product management related content, e.g., product life-cycle; relevance, typology,						
		and models of innovation; strategic success factors; methods for strategic analysis						
		and product strategy development; product portfolio decisions; new product development approaches; product phase-put and product elimination. The second						
		part of the course focuses on project management related content, e.g., definition of						
		digital project management; advantages and disadvantages of project management;						
		project life-cycle; project selection models; project portfolio management; project						
	activity planning; project risk management; project managers' role; project of							
5		y of Module:			•			
	Degree Progi	Degree Program ET (), Degree Program WING (), Degree Program BBA (),						
	Degree Progi	Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online						
	(X)	(X)						
6	Prerequisite							
7		Academic Performances: ()						
		Examination:						
		Examination Paper (), Oral Exam (), Seminar Paper (), Project Assignment (),						
•			ns (), Portfolio (X), amended by Presentation ()					
8	•	Requirements for the Award of Credits: Successfully completed Module Examination						
0		Relevance for the Overall Score:						
9		According to General Examination Regulations.						
10		Person Responsible for the Module / Lecturer(s):						
10		ias Weiß / Prof. D		:1(5).				
11	Literature:							
1 1	Trott, Paul. In	Trott, Paul. Innovation management and new product development. Pearson						
• •		education, 2017.						
11	education, 20)17.	•		. 1 0010011			
11			uester, and Harley	y Krohmer. Marketir				
	Homburg, Ch	ristian, Sabine K		y Krohmer. Marketir er Education, 2013.				
11	Homburg, Ch A contempora Meredith, Jac	nristian, Sabine K ary perspective. M ck R., Scott M. Sh	∕IcGraw-Hill Highé	er Education, 2013. J. Mantel Jr. Projec	ng management:			

Master Project							
Compi	Compulsory Module () Compulsory Elective Module ()						
ID Number: MAProjIMISO		Workload 625 h	Credits 25 CP	Semester 4th semester	Duration 1 semester		
1	Frequency: each semester			Class Time 0 SWS / 0 h	Self-Study 625 h		
2	Course Type	Course Types (in SWH) and Group Size:					
3	question or p business adr They can so conceptual re learned, the s it with their	Objectives: The students are able to identify, structure and scientifically work on a research question or problem relevant to research and practice. They cover the diversity of business administration and business informatics in an interdisciplinary manner. They can select and apply research methods from theoretical, empirical or conceptual research directions. Against the background of the content and methods learned, the students are able to critically reflect on existing research and to connect it with their own research questions, as well as to consistently document and present their research process.					
4	Contents: The module includes a master's thesis and a colloquium. The thesis requires the scientific processing of an independently identified, research or practice-relevant problem/question from the areas of management or business informatics. The master's thesis requires a high degree of independence on the part of the student with regard to the selection of the research problem/research questions, the research methods and the literature, as well as a critical reflection and classification of existing research. Students can choose to write their thesis in the context of their professional activity. The colloquium consists of a presentation of the work and the methodology used, and a subsequent discussion.						
5	Compatibility of Module: Degree Program ET (), Degree Program WING (), Degree Program BBA (), Degree Program SEEM (), Degree Program IMIS (), Degree Program IMIS Online (X)						
6	Prerequisites: Only students who have earned at least 55 credits in the module examinations of the degree course will be admitted to the Master's thesis. Admittance to the colloquium requires that the student has completed 65 credits in the module examinations and 21 credits in the Master's thesis.						
7	Academic Performances: () Examination: Examination Paper (), Oral Exam (), Seminar Paper (), Project Assignment (), Combined Form of Examinations (), Portfolio (), amended by Presentation ()						
8	•	Requirements for the Award of Credits: Successful completion of both Master's thesis and colloquium					
9	Relevance for the Overall Score: According to General Examination Regulations.						
10	Person Responsible for the Module / Lecturer(s): Prof. Dr. Peter Weber						
11	Literature:						